

Important Resource- DO NOT THROW AWAY!
Bloom's Taxonomy Book Review Questions

KNOWLEDGE: 1 point each

1. Make a list of at least 5 facts you learned from the story.
 2. List the characters and describe them.
 3. List five new words you learned in the book. Write down their dictionary pronunciation and meaning.
 4. If your book was a mystery, tell what the mystery was and how it was solved
 5. Make a time line of events that have happened
 6. What problems does one of the characters have, and how does he or she solve it?
 7. Where did the story take place? Describe it.
 8. List the places mentioned in the book.
 9. What other books has this author written?
 10. What is the time period in which the book happens?
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COMPREHENSION: 2 points each

11. What was the problem in the book, and how was it solved?
12. Did anyone in the book do something you did not like? Why?
13. What kind of book is this? List evidence to support your idea.
14. What was the author's purpose for writing this book?
15. If you could continue the story, what events would you include? Why?
16. List the five major events in the story in the correct order.
17. Cut out or draw pictures to show an event in the book.
18. How did the main character feel during the book? Give evidence of this.
19. What did the title have to do with the book?
20. Tell in your own words how the setting of the story made it more interesting.

APPLICATION: 3 points each

21. Did this book remind you of anything that has happened to you? What? Why?
 22. Did this book give you any new ideas about yourself? Why?
 23. What would the main character be likely to do if s/he visited our classroom?
 24. If you were in a problem/situation like one in the book, how would you have acted? Be sure to tell what the situation is.
 25. What lesson did you learn from the story?
 26. Tell about a time something similar to what happened in the story happened to you or to someone you know or read about.
 27. Write a letter to a friend recommending this book.
 28. Pretend you are one of the characters in the book. Write a diary about the happenings in your life for two consecutive days.
 29. List the places in the book that are important. Then make up a map including these places as you imagine they may look. It may be a city map or a country map or any other kind of map.
 30. What changes would have to be made if the book occurred 200 years ago?
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ANALYSIS: 4 points each

31. If your story happened in a foreign land, compare that land to the United States.
32. If your story occurred long ago, compare that time with today in a good paragraph. If it was a modern story, compare it with a long time ago and tell what would be different
33. Pick one of the main characters. Think of a shape that fits that person's traits. Draw the shape. Then describe the character inside the shape
34. Decide which parts of the book include the five W's (who, what, when, where, why) and the H (how). Then write a good paragraph for a newspaper article including these facts.
35. Write a different ending to the book. Tell why you changed it.
36. Tell five ways the main character is like you.

Name _____

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37. Find one word that describes a character in your book very well. Give five reasons for your choice of words.
 38. In a good paragraph, state the main idea of the book.
 39. Compare this book with the last book you read.
 40. Compare two of the characters in this book.
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SYNTHESIS: 5 points each

41. What part would you change in the story, and why?
42. Using information from the book about one of the main characters, rewrite the ending of the book.
43. Write another short story using the same characters.
44. Name one character. Rewrite the story from this character's point of view.
45. Write a poem about this book.
46. Organize this book into three or more sections and give your own subtitle for each section.
47. Design a poster for this book.
48. Pretend you are a librarian recommending this book to someone. Write a paragraph telling what you would say.
49. Make an eight section comic strip with captions showing the main events of the story.
50. Make a radio announcement to advertise the book. Write it out.
51. Prepare a book jacket that illustrates the kind of book as well as the story
52. Design costumes for the characters
53. The climax of any book or story is the exciting or interesting part. Tell what you think is the climax of the book and why.
54. Choose an interesting character from your book. Think of what his/her dislikes are; then think of a gift you would like to give him/her. Design a greeting card to go along with the gift in which you explain why you gave that gift.
55. Identify one problem in the book and give an alternate solution, one not given by the author.

Name _____

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EVALUATION: 6 points each

56. Who do you think the author intended to read this book and why?
57. If you could only save one character from the book in the event of a disaster, which one would it be and why?
58. Is the title a good one or a poor one? Why?
59. Did you like the way the story ended? Why or why not?
60. Which character in the book would you choose for a friend? Why?
61. What did you think was the most interesting part of the book? Why?
62. Tell about the most exciting part of the book being sure to give at least three reasons why.

http://theliterarylink.com/bloom_questions.html

Points:

Knowledge (1pt) _____

Comprehension (2pts) _____

Application (3pts) _____

Analysis (4pts) _____

Synthesis (5pts) _____

Evaluation (6pts) _____

Total Points Earned _____